

Cambridge Park Academy

Autumn 2026



A very warm welcome back to all of our pupils, parents, carers and staff after the summer break!

It doesn't seem like 5 minutes ago when we were in the full throes of our CPA Fest back in July and I hope that everybody managed to make the most of the brilliant weather (for once!) over the break.

Our 2nd CPA Fest was such an enjoyable event and hopefully the additions that you asked for this year made it an even better day – we certainly enjoyed it and days like that remind us, as staff, exactly why we all wanted to go into teaching and school work in the first place! Seeing the levels of attendance and engagement is a great reward for all of the hard work that the staff put in but we are always quick to remember that we only have your children for a small percentage of time – the real hard work is done by you as parents and carers.



I would like to personally thank you all for everything that you do to support us as a school community, I feel lucky to have such a supportive group of families and together we are stronger. Parenting can be a lonely place made even lonelier if your child has additional needs but within this wider community there will always be somebody that can support you with anything – it doesn't matter what it is, somebody will have an answer and if we don't then we will find out. Just don't ever feel that you can't reach out.

One way of doing this is through our parental events calendar which Iain and Hayley will detail later on in the Newsletter so have a read through and feel free to join us for a session or two throughout the year – the tea and biscuits are good but the conversations are even better!



Speaking of events, we have always worked hard to offer up a wide, rich and (mostly) free range of activities and visits/visitors throughout the year to keep the curriculum feeling more vibrant for our pupils and this is something that we are proud of. The Department for Education (DfE) are rightly now asking all schools in England to have a similar 'enrichment offer'. We are ahead of the curve with this and think carefully about what and why we do outside of the normal classroom experiences but we are keen to continue to improve this offer at CPA and will be asking staff and pupils to contribute to this process. Our pupils often give us the best ideas so feel free to talk this through with them where appropriate and you too can feed into our own enrichment offer if there are places and things that might bring our curriculum and the wider world to life!



You may remember being greeted by dragons of all shapes and sizes around school when you last came in as part of our whole-school 'Art @Heart' theme based around the book 'Tell Me A Dragon'? Well, this year, you will be greeted by a celebration of our local fishing heritage and all things related to living by the river and sea as part of our new themed book 'The River That Flows Beside Me'. Pupils have produced some

outstanding art work which illustrates the book and staff spent a large part of our training day putting up the displays around school...it looks brilliant and a big well done to pupils and staff for making it happen.

As part of our ongoing work to celebrate the Arts, we have been awarded the national Arts Mark Silver Award recently so hopefully you will be able to get the chance to see it all at our Open Evening later in the term and I look forward to seeing you then!

Mr Kernan





A warm welcome back as we begin our Autumn term from myself, Mrs French. I hope you all enjoyed a happy and restful summer break and had the opportunity to spend quality time with family and friends. It has been wonderful to welcome our learners back to school, and we are looking forward to another exciting year filled with learning, achievement, and memorable experiences.

As we reflect back on the Summer term, we have so much to celebrate. Learners across the school enjoyed a wide range of enriching experiences that brought their learning to life beyond the classroom.

Educational visits to The Deep, local farms, Lincoln Castle and The Tower of London provided valuable opportunities for pupils to develop their knowledge and understanding through real-world experiences. Alongside these visits, learners also enjoyed swimming sessions and many other activities that supported their personal development, confidence, and independence. It was wonderful to see our pupils engaging so enthusiastically and representing the school so positively throughout the term.



We are also incredibly proud to showcase our new **Art @ Heart** displays, which celebrate Grimsby's rich fishing heritage. Inspired by the beautiful book *The River That Flows Beside Me*, the displays have provided a wonderful opportunity for pupils to explore creativity, poetry, and artistic expression while connecting with our local history and community. The finished displays are a testament to the talent, imagination, and hard work of both our pupils and staff, who worked collaboratively to create such stunning pieces of artwork. We hope everyone who visits our school enjoys seeing these fantastic creations as much as we have enjoyed making them.

Another highlight to celebrate is the outstanding success of our Year 11 and Year 14 learners. We are delighted with their accreditation results, which reflect the dedication, resilience, and perseverance they have shown throughout their learning journeys. These achievements are a credit to the hard work of our students, the support of their families, and the commitment of our staff. We are incredibly proud of everything they have accomplished and look forward to seeing what they achieve next.

KS4 Accreditation			
Accreditation	Entry 1	Entry 2	Entry 3
Entry Level Certificate English	0%	43%	57%
Entry Level Certificate Mathematics	33.33%	33.33%	33.33%
Entry Level Certificate Art & Design	30%	30%	40%
Entry Level Certificate History	15%	46%	39%
Entry Level Certificate Geography	0%	46%	54%
Entry Level Award Creative and Digital Media	0%	0%	100%



Entry Level Award Personal Growth & Wellbeing	0%			0%			100%		
Accreditation	Grade								
	1	2	3	4	5	6	7	8	9
GCSE Mathematics			100%						
GCSE Art & Craft		33%	67%						
Functional Skills Level 1 Mathematics	100% Pass								
Level 1 Creative & Digital Media	100% Pass								
KS5 Accreditation									
Accreditation	Entry 1			Entry 2			Entry 3		
Entry Level Certificate 3 Life & Living Skills							100%		
Entry Level Certificate 2 Life & Living Skills				100%					



Looking ahead to the Autumn term, learners will be exploring a range of exciting curriculum themes including *Myself and Others*, *Celebrations*, *Where Does My Food Come From?*, *Crime and Punishment*, and *Light and Sound*, alongside many other engaging topics. These themes will provide opportunities for pupils to develop new skills, deepen their understanding of the world around them, and continue their learning through a range of creative and hands-on experiences.

We are excited for another term of learning, discovery, and success, and we look forward to sharing our pupils' achievements with you throughout the coming months.



Safeguarding and Attendance Update



D Gardiner Designated Safeguarding Lead

T Weller Deputy Designated Safeguarding Lead

B Lockyer Deputy Designated Safeguarding Lead

H Whitney-Smith Family Engagement and Child Protection

Keeping Children Safe in Education (KCSIE) 2026 is the statutory safeguarding guidance that all schools and colleges in England must follow to help keep children safe. It sets out what schools should do to protect children from abuse, neglect, exploitation and harm, both offline and online. All CPA staff have completed this training as part of the Training day.

What You Need to Know

Safeguarding is everyone's responsibility.

Schools, families, social care, health services and the police all work together to keep children safe. At Cambridge Park Academy we are proud to work with our families to offer support and guidance. Please check out the school website for further information.

[Cambridge Park Academy - Family & Community Hub](#)

Online safety is a major focus

KCSIE 2026 continues to strengthen expectations around online safety. Schools should teach children how to stay safe online and respond to risks such as:

- Cyberbullying
- Online grooming



- Harmful content
- Sharing of inappropriate images
- Risks linked to artificial intelligence (AI) and deepfakes
- Online exploitation and abuse
- Early help for families

Support around keeping your child safe online is available via our parental workshops and on our school website

[Cambridge Park Academy - Online-Safety](#)

Mental health and wellbeing

KCSIE recognises that mental health concerns can be both a safeguarding issue and an indicator that a child may need additional support. At Cambridge Park Academy we offer a curriculum for all and a comprehensive Enrichment curriculum that supports positive wellbeing. Our Family support team work collaboratively with Compass Go, Play Therapy and Fortis Therapy to enhance our mental wellbeing support.

Attendance matters

We reward good attendance as part of our school rewards system. The expectation is that pupils attend school every day unless there is a medical or other valid reason to be absent.

Poor attendance may be a sign that a child is experiencing difficulties. We must monitor attendance carefully and investigate concerns where a child's safety or welfare may be affected.

We are proud of our attendance figures at Cambridge Park as we have achieved 94% attendance for the last academic year. For the second year running North East Lincolnshire has ranked first nationally for attendance and Cambridge Park have contributed to this, so we thank you for your support with our school attendance.

What Parents/Carers Can Do

- ✓ Parents can support safeguarding by:
- ✓ Talking regularly with children about their wellbeing.
- ✓ Monitoring online activity and social media use.
- ✓ Encouraging children to speak up if they feel unsafe.
- ✓ Informing school of any significant changes at home.
- ✓ Working collaboratively with school staff when concerns arise.
- ✓ Knowing who the school's Designated Safeguarding Lead is.





Hello everyone, and welcome back to a new school year at Cambridge Park Academy! My name is Mr Leech, PE Lead, and I am delighted to welcome all of our pupils and families back to another exciting year of sport, physical activity and enrichment opportunities.

As we begin the autumn term, it is a great opportunity to reflect on the fantastic achievements of our pupils during the last academic year. Our **Sports Day** was a real highlight, showcasing determination, teamwork, resilience and sportsmanship across the whole school. It was wonderful to see every pupil taking part, challenging themselves and celebrating success together. A huge thank you goes to our staff, families and our fantastic Sports Leaders who helped make the event such a memorable occasion.

The positive momentum from Sports Day continued throughout the year with pupils representing Cambridge Park Academy at a range of festivals, competitions and inclusive sporting events. We were incredibly proud of the way our pupils demonstrated confidence, respect and enthusiasm whenever they wore the Cambridge Park colours.

Looking ahead, we have another exciting term planned. Pupils will have opportunities to participate in a variety of sporting festivals, competitions and enrichment activities designed to develop physical skills, confidence and teamwork. Our Sports Leaders will continue to play an important role in supporting younger pupils and helping to promote active lifestyles throughout the school.

We are also looking forward to building on our commitment to inclusive physical education, ensuring every pupil has opportunities to move, achieve and succeed regardless of ability. Whether participating in PE lessons, attending lunchtime clubs or representing the school at events, we encourage every pupil to get involved and enjoy being active.

Finally, a huge congratulation to Riley Frampton (Kestrel class) on his outstanding achievement at the UK Disability Snooker Finals, where he finished in an impressive 3rd place against some of the country's top players. This fantastic result has earned Riley qualification for the European Disability Snooker Competition, which he will attend later this month in Bulgaria.

Riley's dedication, determination and skill have been instrumental in reaching this level of competition, and everyone at Cambridge Park Academy is incredibly proud



of his success. We wish Riley the very best as he prepares to represent himself and his country on the European stage. Good luck, Riley. We will all be cheering you on!

I look forward to sharing and celebrating many more sporting successes throughout the year.

Hello and Happy New Academic Year! My name is Vicky McGuire and I am one of the Academy's Assistant Heads
Part of my role is to ensure that all pupils are supported to develop their communication skills.



At Cambridge Park School, we continue to support our pupils through the consistent use of visual supports, underpinned by the SCERTS framework. Visuals are an integral part of our curriculum and are embedded throughout the school day to help children develop communication, social understanding and emotional regulation skills, alongside their academic learning. By providing clear and consistent visual supports, we enable pupils to access learning more independently, understand routines and expectations, navigate transitions successfully, and build confidence in both their educational and personal development.

We recognise the importance of consistency between school, home and the wider community and are committed to supporting families in using visual strategies beyond the classroom. We are always happy to create personalised visual resources to help support children at home and in community settings, promoting greater independence and understanding in everyday situations. Last year's parent training sessions and visual support workshop were extremely well attended and received very positive feedback from families, who found them both informative and practical. As a result, we are delighted to be planning further parent training opportunities this year and look forward to continuing to work in partnership with families to provide the best possible support for our children.

We are excited to be applying to become a "Symbol Friendly School" as part of a new national accreditation programme. This award recognises schools that embed a total communication approach and make effective use of symbols to support understanding, communication and independence across all aspects of school life. It reflects our ongoing commitment to creating an accessible learning environment where every pupil can thrive.



Alongside visual supports, we recognise the importance of using a range of communication methods to meet the diverse needs of our pupils. We support children through the use of



gestures, objects of reference, symbols and Makaton, ensuring that communication is accessible and meaningful for all learners. All staff have received training in our Makaton fundamentals, enabling a consistent approach across the school and helping pupils to develop understanding, express themselves and engage more fully in learning and social interactions. By combining these approaches, we continue to build a rich communication environment that supports our pupils both in school and beyond!

Meet the Family Support Team

Hello! We are **Iain Ceclich** and **Hayley Whitney-Smith**, and we are proud to be part of the wider **Family Support Team** at Cambridge Park Academy.



We work closely with parents, carers, families, and the wider community to provide support whenever it is needed. Whether you are looking for guidance, training opportunities, benefit advice, signposting to local services, or simply a friendly chat over a cup of coffee, we are here to help.

Some of the support we offer includes:

- Parent and carer guidance and advice
- Training opportunities and workshops
- Benefit advice and support
- Signposting to local and specialist services
- Fortnightly coffee mornings
- A listening ear and informal support

Our approach is **parent and carer-led**, which means that your voice helps shape the support we provide. We want to make sure we are offering the things that matter most to our families. If you have any ideas, suggestions, or thoughts about how we can support you better, please let us know.

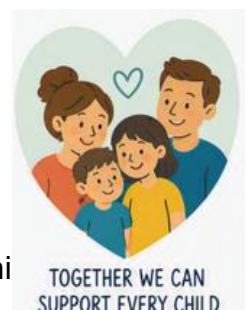
Get in Touch

Iain Ceclich: iceclich@cambridgepark.het.academy

Hayley Whitney-Smith: hwhitneysmith@cambridgepark.het.academy

School Reception: 01472 230110

We look forward to connecting with you and supporting you and your family throughout your journey with Cambridge Park Academy.



Family Support Update

We are excited to share that we are expanding our support offer for parents and carers.



Two members of our Family Support Team are currently undertaking training in the **Solihull Approach (Togetherness Programme)**. This is a well-established programme that helps adults better understand children's emotional wellbeing, behaviour, relationships and development.



The programme focuses on building strong, positive relationships and provides practical strategies to support children and young people. It explores key themes such as understanding behaviour, emotional wellbeing, communication and connection, helping families feel more confident in supporting their child.

Once the training is complete, we will begin offering opportunities for parents and carers to access this support through workshops and sessions across the coming terms.

We are looking forward to bringing this valuable programme to our school community and will share more information about how you can get involved soon.

Keep an eye on future newsletters and communications from school, as we will be in touch with details of how you can get involved.

Help Shape Our Parent & Carer Support Offer

At **Cambridge Park Academy**, we believe that the best way to develop meaningful support for families is by listening to the people who know our children best... **you**.



We are committed to working in partnership with parents and carers to ensure that the workshops, training opportunities, coffee mornings and support we provide reflect the needs, experiences and priorities of our school community.

We know that every family's journey is different. Whether you regularly attend our events, have attended in the past, or have never been able to join us, your views are incredibly important. We want to understand what support would make the biggest difference to you, the barriers you may face in accessing our offer, and what topics you would like us to explore in the future.

By completing our short questionnaire, you will play an important role in helping us shape a parent and carer support programme that is truly led by the voices of our families.

Please take a few minutes to share your thoughts using the link or QR code below. Together, we can continue to build a support offer that meets the needs of our children, young people and their families.

Thank you for taking the time to help us listen, learn and grow together.



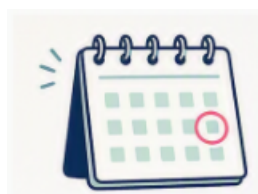
Scan the QR code or click the link below to complete the survey.



<https://forms.cloud.microsoft/e/R04K5nerWU>



Upcoming Workshops & Events



We are pleased to continue offering a range of workshops, coffee mornings and events for our families this term. As part of our commitment to developing a parent and carer-led support offer, we will be using the feedback from our Parent & Carer Questionnaire to help shape future opportunities and ensure that they reflect the needs of our school community.



We are also planning a **Curriculum Workshop for Parents and Carers**, where we will explore the curriculum on offer at Cambridge Park Academy, our different pathways, and ways that families can support learning and development at home. Further details will be confirmed shortly and shared with all families.

25 September 2026

Parent & Carer Coffee Morning - Oasis Family Support 9:00am to 11:00am at Cambridge Park Academy



7 October 2026

Positive Behaviour Support (PBS) Parent Workshop

Facilitated by Darren Gardiner

9 October 2026

World Mental Health Day - #HelloYellow As World Mental Health Day falls on a weekend this year, we will be celebrating on Friday 9 October. Pupils are invited to wear yellow clothing instead of their usual uniform to help raise awareness of mental health and wellbeing.

9 October 2026

Parent & Carer Coffee Morning - Lincs Inspire Theme: Local History 9:00am to 11:00am at Cambridge Park Academy

23 October 2026

Parent & Carer Coffee Morning - The Trin 9:00am to 11:00am at Cambridge Park Academy



23 October 2026

Halloween Disco Non-uniform or fancy dress welcomed.

23 October 2026

School Closes for Half Term



Thankyou all for your continued support,

Mr Kernan and the Staff Team

