



## Cambridge Park Academy

### Careers Programme 2025-26 KS3



#### **Intent of Careers Programme at KS3**

#### ***Exploring Myself and the World of Work***

As our pupils enter KS3, our careers programme is focused on transition and planning, real-world readiness and individual aspirations. We recognise that preparing for adulthood looks different for every young person with SEND, and we are committed to helping each pupil take confident next steps into further education, training or adult life. We want to ensure that by the end of KS3, each learner has a growing sense of identity and possibility, with access to careers education that reflects their individual learning needs and long-term goals.

We aim to:

- Deepen understanding of personal strengths, preferences and challenges, encouraging pupils to explore what they might like to do in the future.
- Introduce a broader range of employment sectors, helping pupils make connections between their learning and the real world.
- Provide experiential learning through workplace visits, enterprise activities, and interactions with professionals.
- Develop core employability skills such as timekeeping, personal presentation, following instructions and working as part of a team.
- Offer differentiated pathways and personalised guidance about future options such as supported internships, vocational training, college or independent living.
- Promote independence and functional life skills through curriculum links to real-life contexts, preparing pupils for adulthood.

Gatsby Benchmark	Termly Planned Activities		
	Autumn	Spring	Summer
1 - A STABLE CAREERS PROGRAMME	<ul style="list-style-type: none"><li>• School careers programme.</li></ul>	<ul style="list-style-type: none"><li>• School careers programme.</li></ul>	<ul style="list-style-type: none"><li>• School careers programme.</li></ul>

	<ul style="list-style-type: none"> <li>• Termly updates to Governors.</li> <li>• Careers meetings with SLT termly</li> <li>• Annual Leadership Review (October 2025)</li> <li>• Careers Team to meet termly</li> <li>• Termly meetings with Careers Enterprise advisor</li> <li>• Compass Plus update – via the wider curriculum tracker.</li> </ul>	<ul style="list-style-type: none"> <li>• Termly updates to Governors.</li> <li>• Careers meetings with SLT termly.</li> <li>• Careers Team to meet termly</li> <li>• Termly meetings with Careers Enterprise advisor</li> <li>• Compass Plus update – via the wider curriculum tracker.</li> </ul>	<ul style="list-style-type: none"> <li>• Termly updates to Governors.</li> <li>• Careers meetings with SLT termly.</li> <li>• Careers Team to meet termly</li> <li>• Policy review</li> <li>• Termly meetings with Careers Enterprise advisor</li> <li>• Compass Plus update – via the wider curriculum tracker.</li> </ul>
<p>2 - LEARNING FROM CAREER AND LABOUR MARKET INFORMATION.</p>	<ul style="list-style-type: none"> <li>• Parents and careers have access to LMI resources through website.</li> <li>• Parents' evening – career choices information available.</li> <li>• Pathway discussions held during annual EHCP reviews.</li> <li>• Parents evening – information from agencies available for parents/carers.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents and careers have access to LMI resources through website.</li> <li>• Parents' evening – career choices information available.</li> <li>• Pathway discussions held during annual EHCP reviews.</li> <li>• Parents evening – information from agencies available for parents/carers.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents and careers have access to LMI resources through website.</li> <li>• Parents' evening – career choices information available.</li> <li>• Pathway discussions held during annual EHCP reviews.</li> <li>• Parents evening – information from agencies available for parents/carers.</li> </ul>

		<ul style="list-style-type: none"> <li>• Teacher CPD – How to learn from LMI.</li> </ul>	
3 - ADDRESSING THE NEEDS OF EACH YOUNG PERSON	<ul style="list-style-type: none"> <li>• Annual EHCP meetings</li> <li>• FSQ where appropriate</li> <li>• All about me activities: <ul style="list-style-type: none"> <li>• Strengths</li> <li>• Dreams</li> <li>• Interests</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Annual EHCP meetings</li> <li>• FSQ where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Annual EHCP meetings</li> <li>• FSQ where appropriate</li> </ul>
4 - LINKING CURRICULUM LEARNING TO CAREERS	<ul style="list-style-type: none"> <li>• Careers embedded into the curriculum through discussions of skills used over the curriculum and how these may be applicable into the world of work.</li> <li>• Visits into the community or visits that support the curriculum.</li> <li>• Junior Seafood Competition (Year 9)</li> <li>• All about me activities: <ul style="list-style-type: none"> <li>• Strengths</li> <li>• Dreams</li> <li>• Interests</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Careers embedded into the curriculum through discussions of skills used over the curriculum and how these may be applicable into the world of work.</li> <li>• Visits into the community or visits that support the curriculum.</li> <li>• Enterprise clubs – crafts</li> <li>• STEM activities and visits (WiME)</li> <li>• Science Week</li> <li>• Try a Trade Day hosted at CPA</li> <li>• National Careers Week</li> </ul>	<ul style="list-style-type: none"> <li>• Careers embedded into the curriculum through discussions of skills used over the curriculum and how these may be applicable into the world of work.</li> <li>• Visits into the community or visits that support the curriculum.</li> <li>• Enterprise activities – pupils design and make items to sell at the Summer Fayre</li> <li>• Preparing for adulthood lessons via PSHE (Functional Curriculum)</li> </ul>

		<ul style="list-style-type: none"> <li>Personal strengths via PSHE (Functional Curriculum)</li> </ul>	
5 - ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES.	<ul style="list-style-type: none"> <li>Visits into the community or visits that support the curriculum.</li> <li>Junior Seafood Competition</li> </ul>	<ul style="list-style-type: none"> <li>Visits into the community or visits that support the curriculum.</li> <li>Try a Trade Day hosted at CPA (March 2026)</li> </ul>	<ul style="list-style-type: none"> <li>Visits into the community or visits that support the curriculum.</li> </ul>
6 - EXPERIENCES OF WORKPLACES	<ul style="list-style-type: none"> <li>Visits into the community or visits that support the curriculum.</li> <li>Job applications for job roles within school.</li> <li>Mock interviews</li> <li>Junior Seafood Competition (Year 9)</li> </ul>	<ul style="list-style-type: none"> <li>Visits into the community or visits that support the curriculum.</li> <li>Internal work experience for Year 9 pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Visits into the community or visits that support the curriculum.</li> <li>Internal work experience for Year 9 pupils.</li> </ul>
7 - ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	<ul style="list-style-type: none"> <li>Internal work experience for Year 9 pupils.</li> <li>Parents evening – further education providers present and there to give individual support.</li> </ul>	<ul style="list-style-type: none"> <li>Student Alumni speakers in assembly.</li> <li>Parents evening – further education providers present and there to give individual support.</li> </ul>	<ul style="list-style-type: none"> <li>Parents evening – further education providers present and there to give individual support.</li> </ul>
8 - PERSONAL GUIDANCE	<ul style="list-style-type: none"> <li>Annual EHCP reviews discusses futures and</li> </ul>	<ul style="list-style-type: none"> <li>Annual EHCP reviews discusses futures and</li> </ul>	<ul style="list-style-type: none"> <li>Annual EHCP reviews discusses futures and</li> </ul>

	<p>possible opportunities at Post 16 and beyond.</p> <ul style="list-style-type: none"><li>• Parents evening – further education providers present and there to give individual support.</li><li>• Parent Coffee Morning – Careers based.</li></ul>	<p>possible opportunities at Post 16 and beyond.</p> <ul style="list-style-type: none"><li>• Parents evening – further education providers present and there to give individual support.</li></ul>	<p>possible opportunities at Post 16 and beyond.</p> <ul style="list-style-type: none"><li>• Careers advisor introduction for Year 9</li><li>• Parents evening – further education providers present and there to give individual support.</li><li>• Transition workshops – Compass Go</li></ul>
--	---	--	--