



CAMBRIDGE PARK ACADEMY PARENT PARTNERSHIP POLICY 2026-27

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Approved by;	Full Governing Body
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At Cambridge Park Academy we recognise the importance and value of parental involvement in the school. We want to develop a close relationship with parents/carers that supports and encourages our children to achieve their best.

We can do this by working and talking together to nurture our children to develop confidence, independence, self-esteem, respect, and the desire to learn.

We know that: -

- Parents/Carers are the most important influence in a child's life. Any educational initiative can only be fully effective if there is a partnership between parents/carers, children, and providers.
- Parents/Carers want their children to succeed.
- Children need educational and emotional support if they are to succeed.
- The school is a resource for the community it serves.

Aims:

- To communicate effectively with parents/carers and to fully inform them about what is happening in school.
- To actively involve Parents/Carers in the education of their child.
- To make good use of Parents/Carers expertise and willingness to enhance their own learning.
- To provide an inclusive environment for all Parents/Carers and their children regardless of need, background, or culture.

To ensure Parents/Carers are fully informed about what is happening in school, we will:

Formal

- Keep parents informed about events taking place in the academy by letters, emails, texts, tweets, dojo, Cambridge Park website and social media
- Send home each term their child's Personalised Learning Plan, and any other reports on their child.
- Send copies of Education, Health and Care Plan reviews and invite Parent/Carers to attend their child's meetings giving at least 2 weeks' notice.
- Hold twice yearly parent progress meetings (parents evening) to ensure that parents are given information on their child's progression
- Publish half-termly curriculum learning journeys via the website to ensure that parents have access to the curriculum
- Write key points of the school day in the Home/school diary or other agreed home: school communication (e.g., emails, regular phone calls) were appropriate

Informal

- Hold award assemblies and invite Parent/Carers to attend.
- Invite Parents/Carers to attend Academy performances and celebrations where possible

- Invite parents to participate in family learning events organised by the academy
- Invite parents/carers to attend monthly coffee mornings

To establish the views and opinions of Parent/Carers and act upon these, we will:

- Send out Parental Questionnaires and inform Parents/Carers of the results
- Ask Parents/Carers to evaluate key events in the academy.
- Work collaboratively with the Parent and Carer Advisory Board.

Transition

We aim to provide support and resources to help Parents/Carers make informed decisions about choices and transition to further education or service providers.

- We will ensure all pupils have transition reviews, which parents/carers will be involved in
- Provide impartial guidance on transition and progression routes

Parents' responsibilities

We ask that parents support school by undertaking the following


- Contact your child's class teacher if you have any concerns or queries regarding your child's education, health, emotional health and well-being, and safety.
- Inform the academy verbally and in writing of any changes concerning your child's home address, telephone number, medical details medication and family circumstances.
- Inform the academy in writing of absences from school of your child. (Holidays during term time must be authorised by the Head Teacher prior to the planned holiday by writing a letter of request.)
- Issues of a sensitive nature can be dealt with by telephone or in a confidential envelope address to the relevant staff member.
- The Academy has a medication policy and staff members can only administer prescribed medication that is labelled with your child's name, dosage, and date.
- To keep your child at home when ill and for 48 hours after a severe stomach infection.
- To keep your child at home for 48 hours following a general anaesthetic
- To follow the school's safeguarding arrangements regarding dropping off and collecting your child, and when on the school's premises
- Adhere to the ordering dates given by the Academy if your child is having a free school lunch/paid school lunch

Please Note: We expect parents to behave in a reasonable and civil manner towards all staff and other site users. Incidents of verbal or physical aggression to staff and other site users by parents of children in the academy will be reported to the Headteacher and Governors who will take appropriate action.

Final Statement

Cambridge Park academy is committed to the highest level of Partnership with Parent /Carers and are always open to new suggestions on how we can improve.

We always welcome parents in the Academy. If, however parents have any concerns or want to discuss an issue with their child's teacher or senior member of staff we ask that parents contact us to make an appointment - we will then aim to arrange a meeting with you as soon as we can.

As an Academy we will...	As Parents and Carers, we will...
<ul style="list-style-type: none"> - Respond to the developing needs of each individual pupil. - Celebrate and share pupils' successes, including assemblies and regular review meetings. - Focus on the wellbeing of the pupils, providing a safe, caring and stimulating environment. - Provide guidance and support, signposting to other services where needed. - Develop partnerships with wider services to support pupils and parents. - Provide parents with the opportunity to get involved in the wider academy - Follow up any grievances or complaints and aim to resolve these in a timely manner. - Offer a range of home: school communication methods, consistently across the school. We aim to ensure all communication is offered in a timely manner. 	<ul style="list-style-type: none"> - Provide the academy with information about how best to support your child. - Share your child's successes at home. - Come to regular review meetings to help identify what your child's learning needs are and how best to support them. - Work with the academy to support your child's learning and help implement strategies to support your child. - Share information on any issues which may be affecting your child. - Inform the academy of preferred means of communication and keep our contact details updated. - Maintain a good standard of conduct both in the Academy and on online platforms relating to matters involving the Academy. - Make use of the Academy's complaints procedure with any grievances.
<p style="text-align: center;"></p> <p><i>Signed S. Kernan Principal</i></p>	<p style="text-align: center;"><i>Signed (Parent/ Carer)</i></p> <hr style="width: 20%; margin: auto;"/>