

# Climate Action Plan

## Cambridge Park Academy

1 year plan Summer 2025 – 2026



Richard.berry@letsgozero.or

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b></p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p><b>Start: Sept 2025</b> <b>Review: Oct 2026</b></p>		<p>Already signed up through Trust</p>	<p>Completed</p>
<p><b>Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a></b></p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p><b>Start:</b> <b>Review:</b></p>			
<p><b>Sign up to the <a href="#">Sustainability Support for Education</a></b></p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p><b>Start:</b> <b>Review:</b></p>		<p>Signed up and information passed over to Sustainability Leadership</p>	<p>Completed.</p>

## ENERGY – BEHAVIOUR CHANGE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Set BMS Appropriately during the evenings, weekends and school holidays	Start: Sept 2025 Review: Sept 2026	Tony Freeman	Ensure that the temperature is set to an appropriate level during specific times of the year.	Completed/Ongoing
Provide guidance to staff to follow heating efficiency practices	Start: Sept 2025 Review: Sept 2026	Chris Simpson and Paul Cole	Ensure that staff are aware to turn temperature down, before opening a window	
Set BMS Appropriately during the school day	Start: Sept 2025 Review: Sept 2026	Tony Freeman	Ensure that the temperature is set to an appropriate level during the school day e.g. 18 degrees in classrooms	Completed/Ongoing
Ensure your hot water system has efficient timings and temperature set	Start: Sept 2025 Review: Sept 2026	Tony Freeman	Ensure that the hot water system is only circulating during the school day and is turned off out-of-hours, at weekends and during the holidays (subject to legionella)	

## 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

### ENERGY – BUILDINGS & INFRASTRUCTURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Monitor Energy Usage and take regular actions	Start: Sept 25 Review: Jan 26	Tony Freeman	Meter readings uploaded and monitored on a monthly basis	Completed/Ongoing
Instruct staff to follow heating efficiency practices	Start: Sept 25 Review: quarterly	Chris Simpson, Paul Cole and Eco Ambassadors		
Introduce energy champions in classrooms – pupils (Energy Monitor hoody)	Start: Sept 25 Review: Jan 26	Chris Simpson and Paul Cole		
Investigate whether new kitchen can move on from gas to electricity	Start: Mar 25 Review: Aug 26	Steve McCaffer and Stacey Price	During the installation of the new kitchen, this was investigated. The school have partially moved away from gas appliances were possible.	Completed
Check points of temperature gauges on boilers/heating system	Start: Sept 25 Review: Jan 26	Tony Freeman	Check points are undertaken by the site manager on a regular basis.	Completed/Ongoing

**PROCUREMENT**

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Hold regular uniform swaps with parents	Start: Sept 2025 Review: Oct 2026	Iain Ceclich	This is standard practice in schools and is ongoing at parent's evenings, fundraising events and celebration events	Completed
Liaise with local schools when purchasing resources?	Start: Sept 2025 Review: Oct 2026	Stacey Price	This is standard practice in school	Completed/Ongoing
When purchasing new fridges etc, replace with products that are good energy efficiency (A rated)	Start: Sept 2025 Review: Oct 2026	Tony Freeman and Stacey Price	This is standard practice in the school	Completed/Ongoing
Offer resources to other schools	Start: Sept 2025 Review: Oct 2026	Stacey Price	This is standard practice between schools in the local area following the School Business Manager Support group.	Completed

**FOOD**

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Start a school vegetable patch and gardening club	Start: Sept 2025 Review: Sept 2026	Chris Simpson and Paul Cole		
Measure and reduce food waste from school lunches	Start: Jan 2026 Review: August 2026	Chris Simpson, Paul Cole and Eco Ambassadors		

TRANSPORT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Investigate whether to change minibus to EV.	Start: Sept 25 Review: Sept 25	Stacey Price	Signed into lease, unable to change at this time	Completed
Provide sufficient bike racks for staff	Start: Aug 25 Review: Aug 25	Stacey Price and Tony Freeman	Bike racks are provided	Completed
Encourage staff to car share where possible	Start: Aug 25 Review: Jan 26	Stacey Price	This is standard practice in the school	Completed
Register as a SAMHE school for air quality monitoring	Start: Sept 2025 Review: Sept 2026	Chris Simpson and Paul Cole		
Investigate EV charging points	Start: Sept 2025 Review: Oct 2025	Stacey Price	Unable to install at Main site, however charging points have been installed on the grounds to the extension at the 6 <sup>th</sup> Form site	Completed

**WASTE**

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Provide recycling bins in classrooms and offices	Start: Sept 2025 Review: Apr 2026	Chris Simpson and Paul Cole	C Simpson and P Cole to work with Eco Ambassadors to arrange for recycling bins to be issued to classrooms and offices.	
Provide all pupils with water bottles	Start: Sept 2025 Review: Feb 2026	Chris Simpson and Paul Cole	Children currently bring in their own reusable cups, or these are provided in classrooms, based on individual pupils' sensory needs.  A survey will be completed by C Simpson, P Cole and the Eco Ambassadors to ensure all classrooms have this in place.	
Recycle where appropriate/possible	Start: Sept 2025 Review: Sept 2026	Chris Simpson, Paul Cole & Eco Ambassadors		

## 2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Build sheltered areas in playground for heat resilience	Start: Jan 2026 Review: Sept 2026	Stacey Price and SLT		

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER

Encourage water saving behaviours with signs and posters	Start: Jan 2026 Review: Sept 2026	Chris Simpson, Paul Cole and Eco Ambassadors		
Investigate the use of cistern bricks in toilets	Start: Sept 2025 Review: Sept 2026	Tony Freeman		
Check water meter for leaks	Start: Sept 2025 Review: Sept 2026	Tony Freeman		

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Establish a gardening club	Start: Sept 2025 Review: Sept 2026	Chris Simpson, Paul Cole and SLT		
Investigate whether can switch to Ecosia search engine – every time a search is carried out, they will plant a tree	Start: Sept 2025 Review: Sept 2026	Stacey Price	Contact Humber Education Trust to ask if this is feasible to do.	Completed
Reach out to local organisations who can give bespoke guidance on improving the school grounds and offer school visits	Start: Sept 2025 Review: Sept 2026	Chris Simpson, Paul Cole and SLT		
Register with Nature Parks for the 5 step programme for habitat mapping	Start: Sept 2025 Review: Sept 2026	Stacey Price	Sign in details passed to C Simpson and P Cole	Completed
Create an outdoor learning space with seating, shelter and suitable accessibility	Start: Sept 2025 Review: Sept 2026	SLT	The school does currently have a space that can be utilised, however there is also scope to further delve into this.	

#### 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

## CULTURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Establish sustainability leadership group  Involve teachers and pupils in projects to make key decisions and hold regular meetings	<b>Start: Sept 2025</b> <b>Review: Sept 2026</b>	<b>Chris Simpson &amp; Paul Cole</b>	C Simpson and P Cole to hold regular weekly meetings with school Eco Ambassadors to promote sustainability and to make key decisions and implement these ideas/decisions.	Completed/Ongoing
Join Eco Schools to encourage and reward eco action	<b>Start: Sept 2025</b> <b>Review: Sept 2026</b>	<b>Stacey Price</b>	Sign in details passed to C Simpson and P Cole	Completed

## CURRICULUM

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
--------	-----------	--------------	-------	---------

Survey teaching team to ascertain how confident they are on teaching sustainability	Start: Jan 2026 Review: Sept 2026	Chris Simpson and Paul Cole		
Investigate learning through landscapes to enable pupils to learn outside,	Start: Jan 2026 Review: Sept 2026	Chris Simpson and Paul Cole		
Investigate implementing wider staff training – carbon literacy training or fresk training	Start: Jan 2026 Review: Sept 2026	Chris Simpson, Paul Cole and SLT		
Complete a curriculum audit and incorporate sustainability 'Teach the Future'	Start: Jan 2026 Review: Sept 2026	Chris Simpson, Paul Cole and SLT		

## GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Access the Climate Ambassadors Scheme	Start: Jan 2025 Review: Sept 2026	Chris Simpson and Paul Cole		



[www.letsgozero.org](http://www.letsgozero.org)

Ashden is registered in England and Wales as a company limited by guarantee.  
Registered number: 05062574/ Charity number: 1104153  
The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP