



# Cambridge Park Academy

## Accessibility Plan

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<b>Approved by;</b>	<b>Full Governing Body</b>
<b>Version:</b>	<b>3</b>
<b>Created on:</b>	<b>September 2025</b>
<b>Next Review Date;</b>	<b>September 2027</b>

## **Section 1: Vision statement**

*This Accessibility Plan complies with the Equality Act 2010, Schedule 10, Paragraph 3 below and Disability Discrimination (England) Regulations 2005*

*An Accessibility Plan is a plan for:*

- *Increasing the extent to which disabled students can participate in the school's curriculum*
- *Improving the physical environment of the school for increasing the extent to which disabled students can take advantage of education and benefits, facilities or services provided or offered by the school, and*
- *Improving the delivery to disabled students of information which is readily accessible to students who are not disabled.*

*Cambridge Park Academy aims to provide access to any benefit, service, or facility at the Academy for all students. The Plan is developed with close reference to the suitability report produced by the Local Authority which is updated annually.*

*The plan links to the School Improvement Plan and should be read in conjunction with Curriculum Policy, Health & Safety Policy, Behaviour Management Policy, Medical policy, Asset Management Report. It is to be shared with staff, parents, and community through the Academy's website.*

*Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues, with reference to the Equality Act 2010.*

*The Academy's complaints procedure covers the Accessibility Plan.*

*The Accessibility Plan remains the responsibility of the Trustees. It will be monitored by the Premises Committee and may be monitored by Ofsted during inspection process in relation to Schedule 10 of the Equality Act 2010.*

## Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for all students particularly those with a disability
- Improve and maintain access to the physical environment

The table below sets out how the school will achieve these aims.

Aim	Areas to improve	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for all students particularly those with a disability	<ul style="list-style-type: none"> <li>• Ensure all aspects of the physical school environment allow appropriate access to ALL areas of the curriculum</li> <li>• Ensure all wider aspects of</li> </ul>	<ul style="list-style-type: none"> <li>• Regular audits will take place half-termly to ensure physical access is safe and equitable for all</li> </ul>	SLT Site Manager SBM	Ongoing half-termly Aut 26/27 Spr 26/27 Sum 26/27	<ul style="list-style-type: none"> <li>- All students, staff and visitors are able to access 100% of the school site and grounds where appropriate</li> </ul>

	<p>the school curriculum allow access for all (visits, trips and residential)</p>	<ul style="list-style-type: none"> <li>Plans ensure that consultations and future pupils are included to provide the appropriate level of physical and sensory resources/equipment</li> <li>Visits and risk assessment/EVOLVE include adaptation for any reasonable adjustments that may need to be made to secure safe access to external physical environments</li> </ul>	<p>SLT</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>100% of staff, pupils and visitors have access to the correct level of resources and physical adaptations, so they are not disadvantaged when accessing the site/curriculum</li> <li>100% of RA's/EVOLVE's include appropriate adjustments to ensure access for all</li> </ul>
<p>Improve and maintain access to the physical environment</p>	<p>Redevelop Post 16 (CRC site) in order to support physical access to all areas of building.</p> <p>To ensure plans are in place to future proof class and phase areas in</p>	<p>Continued liaison between SLT and LA/Trust Estates Lead</p> <p>Termly and annual meetings to ensure</p>	<p>HT/SBM</p>	<p>November 2025</p>	<p>Site fully accessible with 100% certification achieved</p> <p>100% of pupils have access to appropriate environmental provision</p>

	<p>order to meet the growing demand of specialist provision and emergent complex needs.</p>	<p>mapping exercise reflects exact numbers/need forecast for upcoming cohort</p>	<p>SLT</p>	<p>January 2026</p>	<p>100% of outdoor areas provide adequate and appropriate access and stimulus for all pupils</p>
				<p>April 2026</p>	
	<p>To plan outdoor spaces to improve access to high quality play and sensory provision.</p>	<p>Termly meeting to implement and deliver timescales for work schedules</p>	<p>SLT</p>	<p>July 2026</p>	<p>All areas of school site are fully compliant with regards to safety/health and safety requirements</p>
				<p>Annual</p>	
				<p>December 2025</p>	
	<p>Continue to improve and develop visual signage and visual support for communication</p>	<p>Termly site walk to establish parameters and considerations for future work</p>	<p>SLT</p>	<p>March 2026</p>	<p>100% of staff are able to confidently implement in-house systems for visual supports.</p>
		<p>Further develop visual systems to support language and communication need</p>		<p>June 2026</p>	
				<p>Ongoing</p>	<p>100% of pupils have access to and are able to communicate using individually identified communicative approaches</p>

### Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of Storeys:				
Main Site	Single (Cellar access, however a minimum of 2 people to access. At least one to carry mobile phone and inform office staff who will perform check ins)	- Continued reviews of staffing/pupil/visitor need to futureproof physical aspect	SLT/Site Staff	Termly/ongoing  (Dynamic when/if needed)
Post 16 Site	Double			
Lifts	Working and serviced on a SLA	Serviced 6 monthly in line with Trust Statutory Checks	TF/JC	Ongoing – 6 monthly
Parking bays	Rear car park to be reviewed with revised vehicle drop off system		HT/SP	Spring 2026
Entrances	Automatic doors	Serviced 6 monthly in line with Trust Statutory checks and checked daily	TF/JC	Ongoing – 6 monthly
Ramps	Monitored for wear and tear.	Checked daily by TF/JC and remedial works carried out if required	TF/JC	Ongoing
Toilets	Clos-o-mat toilet Disabled toilets	Toilets are checked monthly in line with Trust Check guidelines.	TF/JC	Ongoing

	Mobile toilet frames	Remedial works carried out if reported between checks		
Reception area	Accessible, no issues	Area to be checked daily	TF/JC & Office Staff	Ongoing
Internal signage	Compliant	To be checked termly and changed as and when necessary	All Staff	Monthly
Emergency escape routes	Monitored regularly – Caretaker maintains signage	Monthly checks are carried out in line with Trust guidelines, and informal daily checks are carried out.	TF/JC	Ongoing – formal monthly check, informal daily check