



Cambridge Park Academy

Character - Preparation - Achievement

Functional Curriculum History Long Term Plan

KS3 – Long Term Plan

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
1	<p><u>How am I making history?</u> Looking at personal chronology and finding out about the past within living memory, children examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born Local History Study</p>	<p><u>What is a Monarch?</u> Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past.</p>	<p><u>How have children's lives changed?</u> Investigating the changes in children's lives through time, children learn how spare time, children's health and work have changed. They explore the most crucial change - work - in more detail, learning about a day in the life of a working child before learning about the significance of Lord Shaftesbury and his impact on schools and working conditions.</p>
2	<p><u>Why do we celebrate Bonfire Night?</u> Pupils will investigate the events of the Gunpowder Plot which led to Bonfire Night being introduced into the UK calendar, with opportunities provided for families to recount their Bonfire Night experiences.</p>	<p><u>What was the Great Fire of London?</u> Pupils will study the Great Fire of London and decide whether or not it improved London for those living there.</p>	<p><u>How did we learn to fly?</u> Developing their knowledge of events beyond living memory, reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight. Local History Study</p>
3	<p><u>How was school different in the past?</u> Finding out that schools have been in the locality for a long time but they have not always been the same. Children look for similarities and differences and use a range of sources enabling them to recognise some continuity between their lives and the past.</p>	<p><u>How have explorers changed the world?</u> Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Finally, they discuss ways in which these significant people could be remembered.</p>	<p><u>How have holidays changed over time?</u> Pupils will explore how going on holiday has changed from the past to the present, looking at transport, destinations, activities, and what people packed. They will compare seaside holidays from the Victorian era to holidays today, with opportunities for families to share their own holiday memories and photographs. Local History Study</p>

KS4 -Long Term Plan

Cycle	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	Crime & Punishment	The Viking Age	The Elizabethans
Year 2	The People's Health	World War II (Germany)	The Norman Conquest (1066)