

Music development plan summary: Cambridge Park Academy

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	Callum Rogers/Jo Fellows
Name of school leadership team member with responsibility for music (if different)	Samantha French
Name of local music hub	NEL Music Hub https://www.nelmusicclub.org.uk/

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Details of our music curriculum

Our curriculum is a bespoke plan which is tailored to meet the needs of our learners on the different pathways. We offer exploratory music experiences as well as increasing pupils cultural capital within the world of music. We teach a skills and knowledge-based approach to our most able learners which is centred around 4 golden strands.

We are committed to increasing access for disabled pupils and supporting pupil with special educational needs. Our Accessibility Plan:

https://www.cambridgepark.co.uk/documents/%5B798601%5DAccessibility_Plan_No_v_2022.pdf

Time allocated per week for curriculum music

The National Plan for Music Education (NPME) recommend that schools timetable at least one hour each week of the school year for music throughout Key Stages 1 and 2.

We currently timetable:

- Key Stage 1 – 1 hour per week as appropriate.
- Key Stage 2 - 1 hour per week as appropriate.
- Key Stage 3 - up to 1 hour per week as appropriate.
- Key Stage 4 - up to 1 hour per week as appropriate.

Music curriculum

- Our music curriculum is informed by the [Model Music Curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 and is adapted appropriately to meet the needs of all learners.
- We use Charanga to support the delivery of music in KS1 and KS2 and this is also available to support the more thematic approach to music in KS3 and KS4

Opportunities for pupils during lesson time

- As a school, we provide the following opportunities for pupils to learn to sing or play an instrument during lesson time:
 - Singing
 - Percussion instruments: drums, tambourines, shakers, etc.
 - Tuned instruments: keyboard, guitar, glockenspiel, recorders, xylophone

Partnerships

NEL Music Hub are available to support with a growing offer which forms part of our future development plans

Music qualifications and awards

A small cohort of students are able to access and achieve grading qualifications in piano with the Royal College of Music

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Extra-curricular music opportunities available to pupils				
Opportunity	Type	Year Group(s)	Charging and remissions information, and if the tuition is subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility)	How pupils can get involved
Support with access to formal music tuition if/when appropriate.	One-to-one instrumental	All	Free and delivered by qualified pianist tutor	Staff/Parental request.
Guitar tutoring	2:1 tuition	All	Parents pay – invoiced directly	Parent request
Access to Noise Academy – DJ Workshops	One to One	KS3/4	Free and delivered by a specialist	Selected students based on needs

Music outside of lesson time

Pupils can make progress in music outside of lesson time in the following ways:

- Instrument loans, where able and appropriate
- Bespoke trips and activities

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The following musical experiences are planned for the academic year 2025/2026:

When	Details	Year Group(s)	Audience or participation?	Charging and remissions information	How pupils can get involved
During the school day	Singing in assembly	All	N/A – part of ongoing school timetable		All involved
During the school day	Christmas Pantomime	All	Audience	Free	All involved
During the school day	KS Christmas Performances	EYFS, KS1, KS2, KS3, KS4, KS5	Participation	Free	All involved
During the school day	CPA Fest	All	Both	Free	All involved

- All regular in-school activities are normally available free of charge to students.
- Additional activities/trips/workshops may ask for voluntary parental contributions as required.

In the future

This is about what the school is planning for subsequent years.

- Wider access and support from NEL Music Hub
- Timetabled curriculum music up to at least one hour each week of the school year for key stages 1 to 4, including sensory classes.
- Provide access to lessons across a wider range of instruments.
- Increase opportunities for pupils to participate in a school choir.
- Ensure pupils in all year groups participate in at least one school performance per year.
- Ensure pupils in all year groups have the opportunity to enjoy a live performance at least once a year.

Further information

Useful websites

- NE Lincs - <https://www.nelmusicclub.org.uk/>

- The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.
- <https://www.ism.org/event/writing-a-music-development-plan-secondary-and-all-through/>
<https://www.gov.uk/government/publications/research-review-series-music/research-review-series-music>