

Cambridge Park Academy Careers Programme 2024 – 2025

Year 11			
Gatsby Benchmarks:	Autumn Term 2024	Spring Term 2025	Summer Term 2025
Benchmark 1: <i>A stable careers programme.</i>	<ul style="list-style-type: none"> • School careers programme. • Termly updates to Governors. • Careers meetings with SLT – Half termly. 	<ul style="list-style-type: none"> • Termly updates to Governors. • Careers meetings with SLT – Half termly. 	<ul style="list-style-type: none"> • Termly updates to Governors. • Annual evaluation sent to staff, students and parents. Careers meetings with SLT – Half termly.
Benchmark 2: <i>Learning from career and labour market information.</i>	<ul style="list-style-type: none"> • Parents and careers have access to LMI resources through website. • Parents’ evening – career choices information available. • Pathway discussions held during annual EHCP reviews. 	<ul style="list-style-type: none"> • Skills Humber Careers event. • Parents and careers have access to LMI resources through website. 	<ul style="list-style-type: none"> • Parents and careers have access to LMI resources through website. • Parents’ evening – career choices information available. Post 16 providers: Gife, Linkage and CPA 6th Form and Enterprise Co-ordinator invited to attend. • Coffee morning/afternoon – Post 16 providers: Linkage/Gife/CPA 6th form – Associated Employers, CEC Enterprise co-coordinator and Advisor, Linked school governor and students’ parents
Benchmark 3: <i>Addressing the needs of each student.</i>	<ul style="list-style-type: none"> • Student voice – gather student preferences for Post 16. • All about me activities during transition and PSHE lessons – opportunities to reflect on what they are good at and aspirations for the future. • Individual transition planning during EHCP review. 	<ul style="list-style-type: none"> • Student voice – gather student preferences for work experience placements – identifying a preferred job/career. • All about me activities during PSHE lessons – opportunities to reflect on what they are good at and aspirations for the future. • Extended transition support where needed. • Travel training in the community. 	<ul style="list-style-type: none"> • Annual student survey to track career aspirations and ideas to inform future careers programme planning. • Extended transition support where needed. • Travel training in the community. • Annual survey sent to obtain confirmed destination data.

<p>Benchmark 4: <i>Linking curriculum learning to careers</i></p>	<ul style="list-style-type: none"> • Access the world of work through: Environmental Studies • Employer engagement activities • Access lessons linking curriculum learning to careers – identifying strengths and skills, areas of work in the community and other learning options Post 16. • Discussions around further education, training and employment. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Access the world of work through: Environmental Studies • Employer engagement activities • Access lessons linking curriculum learning to careers – identifying strengths and skills, areas of work in the community and other learning options Post 16. • Discussions around further education, training and employment. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Access the world of work through: Environmental Studies • Employer engagement activities • Access lessons linking curriculum learning to careers – identifying strengths and skills, areas of work in the community and other learning options Post 16. • Discussions around further education, training and employment. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students.
<p>Benchmark 5: <i>Encounters with employers and employees.</i></p>	<ul style="list-style-type: none"> • Community visits linked with the curriculum. • Mock interviews • Employer engagement activities. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Community visits linked with the curriculum. • Guest speakers in assemblies. • Meeting/Activities with Enterprise Advisor. • Employer engagement activities. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Community visits linked with the curriculum. • Mock interviews • Meeting with Enterprise Advisor. • Guest speakers in assemblies. • Employer engagement activities. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students.
<p>Benchmark 6: <i>Experiences of workplaces</i></p>	<ul style="list-style-type: none"> • Access the world of work through: Environmental Studies • Community visits linked with the curriculum. • Employer engagement activities 	<ul style="list-style-type: none"> • Access the world of work through: Environmental Studies • Community visits linked with the curriculum. • Employer engagement activities 	<ul style="list-style-type: none"> • Access the world of work through: Environmental Studies • Community visits linked with the curriculum. • Work Experience placement • Employer engagement activities
<p>Benchmark 7: <i>Encounters with further and higher education.</i></p>	<ul style="list-style-type: none"> • 6th Form College and FE College visits. • Post 16 taster sessions. • Access to options in 6th Form College and FE environment, e.g. College or training provider. 	<ul style="list-style-type: none"> • 6th Form College and FE College visits. • Post 16 taster sessions. • Access to options in 6th Form College and FE environment, e.g. College or training provider. 	<ul style="list-style-type: none"> • 6th Form College and FE College visits. • Access to options in 6th Form College and FE environment, e.g. College or training provider.

	<ul style="list-style-type: none"> Meeting with Careers Advisor: Amy Bunce - YPSS 	<ul style="list-style-type: none"> Skills Humber Careers event. Extended transitional support for students into their Post 16 placements. Meeting with Careers Advisor: Amy Bunce - YPSS 	<ul style="list-style-type: none"> Extended transitional support for students into their Post 16 placements. Parents' evening – career choices information available. Post 16 providers: Gife, Linkage and CPA 6th Form and Enterprise Co-ordinator invited to attend. Meeting with Careers Advisor: Amy Bunce - YPSS
<p>Benchmark 8: <i>Personal guidance.</i></p>	<ul style="list-style-type: none"> Annual EHCP reviews discusses futures and possible opportunities at Post 16 and beyond. Discussions on wishes and feelings for the future. Individual Careers Advisor (Amy Bunce YPSS) meeting/interview. Independent travel training. Student/Parents: Next steps/Transition events 	<ul style="list-style-type: none"> Discussions on wishes and feelings for the future. Individual Careers Advisor (Amy Bunce YPSS) meeting/interview. Independent travel training. Student/Parents: Next steps/Transition events 	<ul style="list-style-type: none"> Discussions on wishes and feelings for the future. Individual Careers Advisor (Amy Bunce YPSS) meeting/interview. Transition Workshops with Leanne Cook – Compass Go Independent travel training. Student/Parents: Next steps/Transition events

The Careers Programme is updated annually in July.

Feedback is sought via regular surveys from staff, student and parents.

July 2024

