

Cambridge Park Academy Careers Programme 2024 – 2025

Year 13			
Gatsby Benchmarks:	Autumn Term 2024	Spring Term 2025	Summer Term 2025
Benchmark 1: <i>A stable careers programme.</i>	<ul style="list-style-type: none"> • School careers programme. • Termly updates to Governors. • Careers meetings with SLT – Half termly. 	<ul style="list-style-type: none"> • School careers programme. • Termly updates to Governors • Careers meetings with SLT – Half termly. 	<ul style="list-style-type: none"> • School careers programme. • Termly updates to Governors • Annual evaluation sent to staff, students and parents. • Careers meetings with SLT – Half termly.
Benchmark 2: <i>Learning from career and labour market information.</i>	<ul style="list-style-type: none"> • Parents and careers have access to LMI resources through website. • Pathway discussions held during annual EHCP reviews. • Parents’ evening – career choices information available. 	<ul style="list-style-type: none"> • Parents and careers have access to LMI resources through website. • Pathway discussions held during annual EHCP reviews. • Skills Humber Careers event. 	<ul style="list-style-type: none"> • Parents and careers have access to LMI resources through website. • Pathway discussions held during annual EHCP reviews. • Parents’ evening – career choices information available. Post 19 providers: Gife and Linkage and CEC Enterprise Co-ordinator invited to attend. • Coffee morning/afternoon – Post 19 providers: Linkage and Gife and Associated Employers, CEC Enterprise co-coordinator and Advisor, Linked school governor and students’ parents
Benchmark 3: <i>Addressing the needs of each student.</i>	<ul style="list-style-type: none"> • Individual transition planning during EHCP review. • Student voice – gather student preferences for Post 19. • All about me activities during PSHE lessons – opportunities to reflect on what they are good at and aspirations for the future. • Vocational pathways: Employability and Independence. 	<ul style="list-style-type: none"> • Individual transition planning during EHCP review. • Personalised work experience placements for identified students. • Vocational pathways: Employability and Independence. 	<ul style="list-style-type: none"> • Individual transition planning during EHCP review. • Annual student survey to track career aspirations and ideas to inform future careers programme planning. • Vocational pathways: Employability and Independence.

<p>Benchmark 4: <i>Linking curriculum learning to careers</i></p>	<ul style="list-style-type: none"> • Following vocational pathways: Employability and Independence. • Guest speakers linked to vocational pathways. • Engagement with a Job Coach. • Discussions around further education, training and employment. • Travel training in the community. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Following vocational pathways: Employability and Independence. • Guest speakers linked to vocational pathways. • Engagement with a Job Coach. • Discussions around further education, training and employment. • Travel training in the community. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Following vocational pathways: Employability and Independence. • Guest speakers linked to vocational pathways. • Engagement with a Job Coach. • Discussions around further education, training and employment. • Travel training in the community. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students.
<p>Benchmark 5: <i>Encounters with employers and employees.</i></p>	<ul style="list-style-type: none"> • Community visits to ensure encounters with a range of employers and employees. • Employer engagement activities. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Community visits to ensure encounters with a range of employers and employees. • Mock interviews. • Employer engagement activities. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Community visits to ensure encounters with a range of employers and employees. • Meeting with Enterprise Advisor. • Mock interviews. • Employer engagement activities. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students.
<p>Benchmark 6: <i>Experiences of workplaces</i></p>	<ul style="list-style-type: none"> • Access the world of work through vocational pathways: Employability and Independence. • Opportunity for internal and external work experience placements, linked to vocational pathways. 	<ul style="list-style-type: none"> • Access the world of work through vocational pathways: Employability and Independence. • Opportunity for internal and external work experience placements, linked to vocational pathways. 	<ul style="list-style-type: none"> • Access the world of work through vocational pathways: Employability and Independence. • Opportunity for internal and external work experience placements, linked to vocational pathways.
<p>Benchmark 7: <i>Encounters with further and higher education.</i></p>	<ul style="list-style-type: none"> • Post 19 Providers and FE College visits. 	<ul style="list-style-type: none"> • Skills Humber Careers event. • Extended transitional support for students into their Post 19 placements. • Post 19 Providers and FE College visits. 	<ul style="list-style-type: none"> • Extended transitional support for students into their Post 19 placements. • Post 19 Providers and FE College visits.
<p>Benchmark 8: <i>Personal guidance.</i></p>	<ul style="list-style-type: none"> • Individual careers advisor interview before EHCP review. 	<ul style="list-style-type: none"> • Individual careers advisor interview before EHCP review. 	<ul style="list-style-type: none"> • Individual careers advisor interview before EHCP review.

	<ul style="list-style-type: none"> • Annual EHCP reviews discusses futures and possible opportunities at Post 19 and beyond. • Independent travel training. • Student/Parents: Next steps/Transition events. • Vocational pathways: Employability and Independence. 	<ul style="list-style-type: none"> • Annual EHCP reviews discusses futures and possible opportunities at Post 19 and beyond. • Independent travel training. • Student/Parents: Next steps/Transition events. • Vocational pathways: Employability and Independence. 	<ul style="list-style-type: none"> • Annual EHCP reviews discusses futures and possible opportunities at Post 19 and beyond. • Independent travel training. • Student/Parents: Next steps/Transition events. • Vocational pathways: Employability and Independence.
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The Careers Programme is updated annually in July.

Feedback is sought via regular surveys from staff, student and parents.

July 2024