

Cambridge Park Academy Careers Programme 2024 – 2025

Year 8			
Gatsby Benchmarks:	Autumn Term 2024	Spring Term 2025	Summer Term 2025
Benchmark 1: <i>A stable careers programme.</i>	<ul style="list-style-type: none"> • School careers programme. • Termly updates to Governors. • Careers meetings with SLT – Half termly. 	<ul style="list-style-type: none"> • Termly updates to Governors. • Careers meetings with SLT – Half termly. 	<ul style="list-style-type: none"> • Termly updates to Governors. • Careers meetings with SLT – Half termly.
Benchmark 2: <i>Learning from career and labour market information.</i>	<ul style="list-style-type: none"> • Parents and careers have access to LMI resources through website. • Parents’ evening – career choices information available. • Pathway discussions held during annual EHCP reviews. 	<ul style="list-style-type: none"> • Parents and careers have access to LMI resources through website. • Pathway discussions held during annual EHCP reviews. 	<ul style="list-style-type: none"> • Parents and careers have access to LMI resources through website. • Parents’ evening – career choices information available. Post 16 providers: Gife, Linkage and CPA 6th Form and Enterprise Co-ordinator invited to attend. • Pathway discussions held during annual EHCP reviews.
Benchmark 3: <i>Addressing the needs of each student.</i>	<ul style="list-style-type: none"> • Individual transition planning during EHCP review. • All about me activities during transition and PSHE lessons – opportunities to reflect on what they are good at and aspirations for the future. 	<ul style="list-style-type: none"> • Individual transition planning during EHCP review. • All about me activities during PSHE lessons – opportunities to reflect on what they are good at and aspirations for the future. 	<ul style="list-style-type: none"> • Individual transition planning during EHCP review. • Annual student survey to track career aspirations and ideas to inform future careers programme planning.
Benchmark 4: <i>Linking curriculum learning to careers</i>	<ul style="list-style-type: none"> • Access lessons linking curriculum learning to careers – identifying strengths and skills, areas of work in the community and other learning options Post KS3 and Post 16. • Community visits linked with the curriculum. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Access lessons linking curriculum learning to careers – identifying strengths and skills, areas of work in the community and other learning options Post KS3 and Post 16. • Community visits linked with the curriculum. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Access lessons linking curriculum learning to careers – identifying strengths and skills, areas of work in the community and other learning options Post KS3 and Post 16. • Community visits linked with the curriculum. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students.

Benchmark 5: <i>Encounters with employers and employees.</i>	<ul style="list-style-type: none"> • Community visits linked with the curriculum. • Employer engagement activities. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Meeting/activities with Enterprise • Guest speakers in assemblies. • Community visits linked with the curriculum. • Employer engagement activities. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students. 	<ul style="list-style-type: none"> • Guest speakers in assemblies. • Community visits linked with the curriculum. • Employer engagement activities. • Enterprise activities, e.g. Craft fayre – crafts designed and created by students.
Benchmark 6: <i>Experiences of workplaces</i>	<ul style="list-style-type: none"> • Community visits linked with the curriculum. • Employer engagement activities 	<ul style="list-style-type: none"> • Community visits linked with the curriculum. • Employer engagement activities 	<ul style="list-style-type: none"> • Community visits linked with the curriculum. • Employer engagement activities
Benchmark 7: <i>Encounters with further and higher education.</i>	<ul style="list-style-type: none"> • Student Alumni speakers in assembly. 	<ul style="list-style-type: none"> • Student Alumni speakers in assembly. 	<ul style="list-style-type: none"> • Student Alumni speakers in assembly.
Benchmark 8: <i>Personal guidance.</i>	<ul style="list-style-type: none"> • Annual EHCP reviews discusses futures and possible opportunities at Post 16 and beyond. • Student/Parents: Next steps/Transition events 	<ul style="list-style-type: none"> • Annual EHCP reviews discusses futures and possible opportunities at Post 16 and beyond. • Student/Parents: Next steps/Transition events 	<ul style="list-style-type: none"> • Annual EHCP reviews discusses futures and possible opportunities at Post 16 and beyond. • Student/Parents: Next steps/Transition events

The Careers Programme is updated annually in July.

Feedback is sought via regular surveys from staff, student and parents.

July 2024